

Detailed English Literature Lesson Plan

Grade Level	High School (10th Grade)
Subject	English Literature
Lesson Title	Analyzing Characterization in "To Kill a Mockingbird"
Duration	60 minutes
Date	
Teacher	

Lesson Objectives

- Identify key methods of characterization in literature.
- Analyze how Harper Lee develops the character of Scout Finch.
- Use textual evidence to support character analysis.
- Demonstrate understanding through group discussion and written response.

Materials

- Copies of "To Kill a Mockingbird" by Harper Lee
- Notebooks and pens
- Whiteboard and markers
- Printed characterization worksheet

Lesson Procedure

- Warm-Up (10 min):**
 - Quick write: "Describe a person you admire and what makes them unique."
 - Share responses with the class.
- Introduction (5 min):**
 - Define characterization and discuss its importance in literature.
- Modeling (10 min):**
 - Read a selected passage featuring Scout Finch together.
 - Model how to annotate and extract characterization clues from the text.
- Guided Practice (15 min):**
 - In groups, students analyze another passage and identify characterization methods.
 - Groups share their findings.
- Discussion (10 min):**
 - Class discussion: How does Harper Lee use dialogue, actions, and descriptions to reveal Scout's character?
- Independent Practice (5 min):**
 - Students complete a brief written response analyzing Scout using textual evidence.
- Closure (5 min):**
 - Recap key learning points and answer student questions.

Assessment

- Participation in group work and discussion.
- Completion of characterization worksheet.
- Written response assessed for understanding and use of evidence.

Differentiation

- Pair students as needed for collaborative support.
- Provide scaffolded worksheets for students needing additional assistance.
- Challenge advanced learners with deeper analysis questions.

Homework

- Read the next chapter of "To Kill a Mockingbird".
- Prepare an example of indirect characterization from the assigned reading.