

# Creative Writing Assessment Rubric

## High School

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Beginning (1)
Originality & Creativity	Writing demonstrates exceptional originality, creativity, and imagination. Ideas are fresh and engaging.	Writing shows creative thought with some originality. Ideas are interesting and clear.	Some creativity is evident, but ideas may be familiar or predictable.	Writing lacks creativity or originality; ideas are clichéd or undeveloped.
Organization & Structure	Story is exceptionally well organized; strong, logical flow with effective transitions.	Story is organized with clear structure and transitions.	Some organization is evident, though structure and transitions may be weak.	Lacks clear organization; ideas may be disjointed or difficult to follow.
Character & Setting Development	Characters and setting are richly developed with vivid description and depth.	Characters and setting are clear and adequately described.	Limited development of characters or setting; some description included.	Little or no development of characters or setting.
Use of Language & Style	Language is refined, stylistically varied, and enhances the story; effective use of literary devices.	Appropriate vocabulary and style; some use of literary devices.	Language is basic or repetitive; limited use of literary devices.	Weak or inappropriate language; lacks stylistic elements.
Mechanics (Grammar, Spelling, Punctuation)	Virtually no errors; demonstrates strong command of mechanics.	Few minor errors that do not interfere with readability.	Some errors that may affect clarity but meaning is generally clear.	Frequent errors that interfere with understanding.

**Comments:**