

ADHD Individualized Education Plan (IEP) - Sample

Student Information

Name	
DOB	
School	
Grade	
IEP Date	

Areas of Strength

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Areas of Concern

- Difficulty maintaining focus
- Impulsivity in classroom settings
- Organization and task completion

Present Levels of Academic Achievement & Functional Performance

Annual Goals & Objectives

Goal	Objectives	Measurement
Increase attention to tasks during instruction	<ul style="list-style-type: none">• Use visual reminders to stay on task• Request movement breaks every 30 minutes	Teacher observation and checklist
Improve organization skills	<ul style="list-style-type: none">• Maintain an organized binder using color-coded folders• Complete and submit assignments on time	Assignment log and teacher reports

Accommodations & Modifications

- Preferential seating near teacher
- Extended time for tests and assignments
- Use of checklist for tasks
- Break down large tasks into smaller steps
- Allow movement breaks

Related Services

- School counseling
- Occupational therapy (if needed)

Progress Monitoring

Progress will be reviewed every quarter and discussed with team and parents/guardians.

Team Members

- Parent/Guardian
- General Education Teacher
- Special Education Teacher
- School Psychologist
- School Counselor