

# ADHD Individualized Education Plan (IEP) - Sample

## Student Information

Name	
DOB	
School	
Grade	
IEP Date	

## Areas of Strength

•

## Areas of Concern

- Difficulty maintaining focus
- Impulsivity in classroom settings
- Organization and task completion

---

## Present Levels of Academic Achievement & Functional Performance

## Annual Goals & Objectives

Goal	Objectives	Measurement
Increase attention to tasks during instruction	<ul style="list-style-type: none"><li>• Use visual reminders to stay on task</li><li>• Request movement breaks every 30 minutes</li></ul>	Teacher observation and checklist
Improve organization skills	<ul style="list-style-type: none"><li>• Maintain an organized binder using color-coded folders</li><li>• Complete and submit assignments on time</li></ul>	Assignment log and teacher reports

## Accommodations & Modifications

- Preferential seating near teacher
- Extended time for tests and assignments
- Use of checklist for tasks
- Break down large tasks into smaller steps
- Allow movement breaks

## Related Services

- School counseling
- Occupational therapy (if needed)

## **Progress Monitoring**

Progress will be reviewed every quarter and discussed with team and parents/guardians.

## **Team Members**

- Parent/Guardian
- General Education Teacher
- Special Education Teacher
- School Psychologist
- School Counselor