

Physical Impairment IEP Document Example

Student Name:

Date of Birth:

IEP Meeting Date:

School:

Grade:

1. Present Levels of Academic Achievement and Functional Performance

Describe the student's current strengths, needs, and how the physical impairment affects participation and progress in general education:

2. Annual Goals

Goal #1:

Goal #2:

3. Special Education and Related Services

- Special education services required:

-
- Related services required (e.g., occupational therapy, physical therapy):

4. Supplementary Aids, Services, and Program Modifications

List any supports, aids, or modifications needed:

5. Participation with Non-Disabled Peers

Extent of participation in general education, extracurricular, and nonacademic activities:

6. Statewide and Districtwide Assessments

Accommodations/modifications for assessments:

7. Transition Planning (if required)

Transition Goals and Services:

8. Progress Reporting

How progress towards goals will be measured and reported:

Signatures

IEP Team Members:
