

# Physical Impairment IEP Document Example

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Student Name:

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Date of Birth:

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IEP Meeting Date:

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School:

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Grade:

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## 1. Present Levels of Academic Achievement and Functional Performance

Describe the student's current strengths, needs, and how the physical impairment affects participation and progress in general education:

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## 2. Annual Goals

Goal #1:

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Goal #2:

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## 3. Special Education and Related Services

- Special education services required:
- Related services required (e.g., occupational therapy, physical therapy):

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## 4. Supplementary Aids, Services, and Program Modifications

List any supports, aids, or modifications needed:

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## 5. Participation with Non-Disabled Peers

Extent of participation in general education, extracurricular, and nonacademic activities:

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## 6. Statewide and Districtwide Assessments

Accommodations/modifications for assessments:

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## **7. Transition Planning (if required)**

Transition Goals and Services:

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## **8. Progress Reporting**

How progress towards goals will be measured and reported:

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## **Signatures**

IEP Team Members:

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