

Speech and Language Impairment

IEP Sample

Student Information

Name: _____

Date of Birth: ____ / ____ / ____

IEP Meeting Date: ____ / ____ / ____

Grade: _____

Present Levels of Academic Achievement and Functional Performance (PLAAFP)

The student demonstrates difficulties in expressive and receptive language, particularly in following multi-step directions and formulating complete sentences. Articulation errors are noted in the production of /s/ and /r/ sounds. The student is able to participate in classroom activities but requires frequent cues and support.

Annual Goal

- The student will improve expressive and receptive language skills to increase classroom participation and communication effectiveness as measured by progress on objectives.

Short-Term Objectives

- Given a verbal prompt, the student will follow 2-step directions in 4 out of 5 opportunities.
- The student will correctly produce targeted speech sounds (/s/, /r/) in words, phrases, and sentences in 80% of opportunities.
- The student will formulate complete sentences to answer WH- questions with 85% accuracy.

Special Education and Related Services

- Speech-language therapy: 2 sessions/week, 30 minutes per session, in a small group setting.
- Classroom accommodations as needed (e.g., directions given in steps, additional processing time).

Progress Reporting

Progress toward annual goals and objectives will be reported quarterly using written progress reports.

Team Members

- Parent/Guardian: _____
- Special Education Teacher: _____
- Speech-Language Pathologist: _____
- General Education Teacher: _____
- Administrator/Designee: _____

