

# Speech and Language Impairment IEP Sample

## Student Information

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

IEP Meeting Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Grade: \_\_\_\_\_

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## Present Levels of Academic Achievement and Functional Performance (PLAAFP)

The student demonstrates difficulties in expressive and receptive language, particularly in following multi-step directions and formulating complete sentences. Articulation errors are noted in the production of /s/ and /r/ sounds. The student is able to participate in classroom activities but requires frequent cues and support.

## Annual Goal

- The student will improve expressive and receptive language skills to increase classroom participation and communication effectiveness as measured by progress on objectives.

## Short-Term Objectives

- Given a verbal prompt, the student will follow 2-step directions in 4 out of 5 opportunities.
- The student will correctly produce targeted speech sounds (/s/, /r/) in words, phrases, and sentences in 80% of opportunities.
- The student will formulate complete sentences to answer WH- questions with 85% accuracy.

## Special Education and Related Services

- Speech-language therapy: 2 sessions/week, 30 minutes per session, in a small group setting.
- Classroom accommodations as needed (e.g., directions given in steps, additional processing time).

## Progress Reporting

Progress toward annual goals and objectives will be reported quarterly using written progress reports.

## Team Members

- Parent/Guardian: \_\_\_\_\_
- Special Education Teacher: \_\_\_\_\_
- Speech-Language Pathologist: \_\_\_\_\_
- General Education Teacher: \_\_\_\_\_
- Administrator/Designee: \_\_\_\_\_

