Sample IEP Goals and Objectives for Special Education

Academic Goal

Goal	Objectives
Reading Comprehension By the end of the IEP period, the student will improve reading comprehension skills by accurately answering 80% of questions related to grade-level texts.	- After reading a passage, the student will identify the main idea in 4 out of 5 trials. - The student will recall three supporting details from a given text in 4 out of 5 opportunities. - The student will use context clues to define unfamiliar words with 80% accuracy.

Social/Emotional Goal

Goal	Objectives
Self-Regulation The student will demonstrate self-regulation strategies to manage frustration in the classroom in 4 out of 5 observed opportunities.	- When feeling frustrated, the student will use a learned coping strategy (deep breathing, counting, etc.) before reacting in 80% of incidents. - The student will verbally express feelings or request a break when overwhelmed in 3 out of 5 occurrences. - With teacher support, the student will rejoin classroom activities after a break in 4 out of 5 opportunities.

Communication Goal

Goal	Objectives

Expressive Language The student will use age-appropriate vocabulary to express wants and needs during classroom activities, meeting this goal in 80% of opportunities.	• The student will make a complete request using a sentence starter ("I need...", "Can I have...") in 4 out of 5 opportunities. • The student will correctly answer simple "who," "what," "where" questions about classroom routines in 80% of attempts. • The student will participate in structured turn-taking conversations with peers in 3 out of 5 weekly opportunities.

Functional/Independence Goal

Goal	Objectives
Daily Living Skills The student will independently follow a two-step classroom routine (e.g., unpack backpack, hand in homework) in 90% of opportunities.	• The student will transition to the classroom and unpack personal items without reminders in 4 out of 5 days. • The student will check a visual schedule to identify next steps in 80% of weekly routines. • With minimal prompts, the student will independently clean up materials after activities in 4 out of 5 sessions.